CAPTAIN COOK’S ENDEAVOUR

4/6J participated in a Video Conferencing virtual excursion learning about Captain Cook’s voyages of exploration in the 18th century. We dressed up as sailors, marines, artists and scientists and learned about this exciting period in history. Our students role-played historical characters such as botanists Joseph Banks and Daniel Solander and astronomer Charles Green as we liaised with other schools through the Botany Bay Environmental Education Centre. We learned about the scientific and military history of early British exploration and their importance to Australian history. This excursion was a wonderful taste of what’s to come when Years 3-6 travel to Sydney for our major excursion in Term 4.

<table>
<thead>
<tr>
<th>Library Helpers Needed</th>
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<tbody>
<tr>
<td>The Library is looking for helpers to cover new library books. It is hoped for helpers to cover the books on Thursday mornings. The Library uses plastic not contact to cover books. Please leave your name at the office if you would be able to help. Thankyou</td>
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<tr>
<th>Canteen Helpers Needed</th>
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<tbody>
<tr>
<td>The Canteen is looking for helpers on a Friday this could be just an hour or two in the morning. Please leave your name at the office if you can help.</td>
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</table>
**SYDNEY EXCURSION**
This year’s Stage 2/3 major excursion will be a Sydney cultural tour on the 27th-29th October, 2015. The Sydney Tour offers students the opportunity to walk across the Sydney Harbour Bridge, a Rocks walking tour, a Taronga Zoo visit, ferry cruises of Sydney Harbour from Circular Quay, aquarium visit, Darling Harbour precinct experience, the National Maritime Museum, Sydney Tower 4D show, Bondi Beach, NSW Art Gallery, Hyde Park Barracks and NSW Parliament House. The excursion complements our teaching and learning programs and promises to be a wonderful experience for students.

Please return expression of interest and/or deposit if you would like your child/ren to attend and to confirm their place.

Final numbers and costing will be confirmed as soon as possible, however, approximately $330 is expected to be the final cost. This amount can be paid up front or in weekly or monthly instalments if preferable.

**ACTIVE NUMERACY VISIT**
A selection of students from CCWTC are visiting our school conduct an Active Numeracy problem-solving mathematical workshop with our Years 3-6 students. We look forward to the visit from these mathematicians and to this exciting opportunity.

**THANKYOU**
New arrival Refugee Program would like to thank Heather of Butterflies for her very generous donation to support our program.

**RECIPE BOOK**
Our classes have been asked to supply family favourite recipes in order to compile an Islington PS recipe book. If you have any special meals you would like to share with the wider Islington school community, keep your eye out for a note with further information soon, or see Mr Lumley to discuss.

**GARAGE BAND WORKSHOP**
Year 8 Gifted and Talented Students from Callaghan College Waratah Technology Campus will be visiting the 4/6J classroom on Tuesday 9th June to deliver an interactive Garage Band workshop.

We will be learning how to use garage Band on iPads and composing our own original music. Watch this space for Islington’s future pop star sensations.

**SECOND HAND CLOTHING SALE**
Our P&C will be holding a second hand clothing sale on Friday 5th June.

On sale will be all the unclaimed, unlabelled, unnamed school clothing that has been unclaimed in lost property some time.

All items will be sold for the low, low price of $1! The sale will be in the COLA outside the 4/6J classroom.

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**NSW Health**
*Does Your Child Receive Regular, High Quality Dental Care?*
Hunter New England Oral Health provides comprehensive dental care for children under 18 years of age, completely FREE of charge.

For more information, phone 1300 651 625

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**NEW ARRIVAL REFUGEE PROGRAM**
Would like to thank Heather of Butterflies for her very generous donation to support our program.
Islington Public School Green Day, Friday the 5th of June

Dear parents/caregivers,

To celebrate World Environment Day 2015, Islington Public School Junior Scientists will be hosting a Green Day on Friday the 5th of June.

The theme for 2015 Environment Day worldwide is about how the well-being of humanity, the environment and economies ultimately depends on the responsible management of the planet’s natural resources. Evidence is building that people are consuming far more natural resources than what the planet can sustainably provide.

Many of the Earth’s ecosystems are nearing critical tipping points of depletion or irreversible change, pushed by high population growth and economic development. By 2050, if current consumption and production patterns remain the same and with a rising population expected to reach 9.6 billion, we will need three planets to sustain our way of life. Living well within planetary boundaries is the most promising strategy for ensuring a healthy future.


Students and teachers will be asked to wear green or decorate themselves with green items and bring a gold coin to donate to ORRCA (Organisation for the Rescue and Research of Cetaceans (marine mammals commonly known as whales, dolphins, and porpoises) in Australia). This organisation was chosen because the students at Islington Public School feel strongly for marine animals and hope the school donation can help to save some of these animals in the future.

Students are also encouraged to bring lots of green food to eat on the day and to try not to bring any damaging plastic wrap/packaging in their lunchboxes.

The canteen will be selling special green edible items on the day too.

Teachers, students and families will be encouraged to talk about natural resources including water, trees, soil and clear air, how they feel about these natural resources and actions they can take to live more sustainably.
EARLY ACTION FOR SUCCESS
VOLUNTEER COURSE

The Parents as Teachers/Community Helpers (PaTCH) course is a training program to accredit volunteers supporting children learning to read, write and use counting in the early years of schooling.

Volunteers who have successfully completed PaTCH training have undertaken a 10 week course involving:

- Participation in 5 training sessions totaling 10 hours of tuition.
- A minimum of 15 hours practicum in an early years classroom completing set between session tasks.

Participants are required to:

- Collect work samples through a learning journal. The collection includes samples of resources, photographs or recordings of activities, short summaries of activities and reflections of practice.
- Be observed and supported by the classroom teacher and the school’s instructional leader during the practicum experience.
- Engage in regular interviews related to session content with the school’s instructional leader.

The objectives of the course are for participants to:

- Develop their understanding of how children learn.
- Consider how children learn to talk, read and write.
- Explore the importance of speaking and listening to literacy and numeracy development.
- Gain skill in assisting children by listening to children and talking with them about books being read and stories being written.
- Understand the need for children to be able to link quantify with words and numerical symbols.

PaTCH training will be offered at Islington Public School in Term 2. An information session will be held on Monday 1 June. Please contact Nicola Moroney, Instructional Leader, for further information. Thank you.

nicola.moroney@det.nsw.edu.au
| Name | 10:00 | 6.35 | 6.70 | 7.75 | 7.60 | 8.00 | 8.10 | 7.75 | 10.00 | 10.05 | 6.36 | 11.95 | 10.30 | 10.30 | 5.90 | 7.40 | 5.90 | 6.50 | 5.90 | Total |
|------|-------|------|------|------|------|------|------|------|-------|-------|------|-------|-------|-------|------|-------|-------|-------|-------|

*NO LATE ORDERS CAN BE TAKEN*

Name: ____________________________ Order Due to be returned by: ________ JUNE Total: __________

Pie Drive Collection Date: ________ JUNE From: _______ SCHOOL HALL _______

*NO RESPONSIBILITY TAKEN IF NOT COLLECTED ON THE DAY*